

Script: Pre-recorded Event

Event Code:	1PE0-22P8
Event Title:	Pearson Edexcel GCSE (9-1) Physical Education: Planning and Delivering the revised GCSE Physical Education specification for first assessment 2023

Slide 1	Welcome to the Pearson Edexcel GCSE (9-1) Physical Education: Planning and Delivering the revised GCSE Physical Education specification for first assessment 2023 event. Hello. My name is David McNally Chair of examiners for GCSE PE. I welcome you all to this online training programme for GCSE Physical Education, designed to take you through the changes to the qualification for first assessment in 2023.
Slide 2	In this session we will provide you with an overview of changes to Component 1 and Component 2. An overview of the changes to Component 4 – Personal Exercise Programme (PEP) showcasing suitable examples and finally an overview of the support to help you deliver this qualification.
Slide 3	<p>Why we made changes:</p> <p>As part of our on-going review of our qualification, we decided to review and refine our GCSE PE qualification to best suit our centre's needs.</p> <p>We have consulted centres over the past few months through various surveys, focus groups and phone conversations to shape this revised qualification and as a result we have listened and take on board your feedback and are now pleased to present to you our revised qualification for first assessment from summer 2023.</p>
Slide 4	<p>Let's look at Components 1 and 2.</p> <p>It is important to note that there are no changes to the content. The changes we present to you are solely on the assessments and thereby these will be for first assessment in the summer of 2023.</p> <p>The papers will now consist of sections, Section A, section B and section C; these are split by topic area.</p>



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	<p>Paper 1 Section A will be on Anatomy & Physiology and Movement analysis, Section B on Physical Training and finally Section C will comprise of one extended answer question worth 9 marks but will focus solely on the content area Physical Training. This paper has been reduced from 90 marks to 80 marks and will be 1 hour and 30 mins in duration.</p> <p>Paper 2 Section A will be on Health, Fitness and Wellbeing, Section B on Sports Psychology, and socio-cultural influences and finally Section C, will comprise of one extended answer question also worth 9 marks but will focus solely on the content area Sports Psychology and socio-cultural influences. This paper has been reduced from 70 marks to 60 marks and will be 1 hour and 15 mins in duration.</p> <p>The extended writing question in both papers will only use 'evaluate' as the command word. These questions require higher-order thinking skills and sustained lines of reasoning in order to achieve marks in the top bands, and a critical evaluation.</p>
Slide 5	<p>Let's look at paper 1</p> <ul style="list-style-type: none">• In summary we have Introduced 3 sections to the paper: Section A: Anatomy & Physiology and Movement analysis, Section B: Physical Training and Section C: <u>One</u> 9 mark extended response on Physical Training topic only.• We have reduced time from 1 hour 45 mins to 1 hour 30 mins and reduce the total marks from 90 marks to 80 marks• There are no changes to question types, we still have MCQs, Short/long and extended answer questions – the only questions from original SAMs affected are:<ul style="list-style-type: none">○ Question 8: We have taken away one AO1 mark so that only two responses are required instead of three.○ Question 18: We have removed the original Question 18 as this question is not related to the topic area Physical Training and retained the original Question 19 as the only extended-writing question.
Slide 6	<p>Let's look at paper 2</p>



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	<ul style="list-style-type: none">• In summary we have introduced 3 sections to the paper: Section A: Health, Fitness and Wellbeing, Section B: Sports Psychology and socio-cultural influences and Section C: <u>One</u> extended response covering all topics from section B Sports Psychology and socio-cultural influences.• We have reduced the total marks from 70 marks to 60 marks• There are no changes to question types, we still have MCQs, Short/long and extended answer questions – the only questions from original SAMs affected are:<ul style="list-style-type: none">○ Question 9: We have taken away one AO1 mark so that only one response is required instead of two.○ Question 12: We have removed the original Question 12 because this question is not related to the topic area Health, fitness, and wellbeing, and retained the original Question 13 as the only extended-writing question.
Slide 7	<p>In addition to the changes on papers 1 and 2 we have also reviewed and implemented changes to component 4: Personal exercise programme (PEP) following your feedback.</p> <p>Just a recap to any new teachers joining us today, the PEP is 10% of the qualification and we want students to learn parts of the theory, including Topic 3 - 3.2, 3.3 in a very practical way.</p> <p>Following feedback from centres on this component We now provide very specific guidance as to the expectations of the PEP</p> <p>Over the past few years, we understand the PEP has been a very difficult component, it seemed to have grown out of proportion and it has been really challenging for both teachers and learners. What we have done is just brought it back down, just to be clear that we have not made any changes to the requirements of the PEP, we have not changed the assessment criteria.</p> <p>We have updated the PEP specification to make it more accessible and easier to understand in relation to the requirements for areas of content covered in the student's work. We have created a new checklist (as a guide) to assist teachers and students with the type of content that needs to be included within the PEP as well as providing an example of the overall structure of the task. New exemplars have been created by our new Principal moderator Dane Smith clearly outlining the expectations and most importantly we have now developed an updated self-paced training programme called 'c/w marking training event' which contains 3 self-paced modules followed by a live online event with our Principal Moderator for Q&A.</p>



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Slide 8	<p>Let's look at the PEP support materials</p> <p>Our new Principal Moderator has created a checklist which can be used to guide your students with what they need to include in the PEP as well as provide you with an example of the overall structure. It is important to note that a student who includes everything will ensure that they have access to the full mark scheme but does not guarantee a mark as this will be determined by the quality of the work submitted when assessed against the assessment criteria in the marking grid.</p> <p>We now have produced some performance data examples which outline examples of skills and practices learners could use when gathering performance data. Please note that this is by no means exhaustive, and centres do not have to use these examples.</p> <p>Our Principal moderator has also created new exemplars showing you the requirements and standards across different levels, these can be found on our website under the teaching and learning tab.</p> <p>We have updated our coursework marking training event for Component 4 (PEP), these are self-paced modules with a live online event at the end for any Q&A.</p>
Slide 9	<p>To help you plan and deliver this qualification, we have a range of free support, you will be able to find on our website under 'teaching and learning materials' the following:</p> <ul style="list-style-type: none">• Course planner• Scheme of work• Getting Started guide• Topic guides for all topics with guidance on teaching and activity ideas• Guidance on extended answer questions <p>In addition, we have Published resources to aid you in delivery.</p> <ul style="list-style-type: none">• Student Book and ActiveBook, covering all components in the specification• ActiveLearn Digital Service teacher resources, providing:<ul style="list-style-type: none">○ an online version of the Student Book○ ready-made presentations to support teaching with editable worksheets to support classwork and homework



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	<ul style="list-style-type: none">○ video footage, interactive quizzes, and playlists• Revision Guide and Revision Workbook
Slide 10	<p>We also have the following tools:</p> <ul style="list-style-type: none">• Results Plus, which provides the most detailed analysis available of your students' exam performance. This free online service helps you identify topics and skills where students could benefit from further learning, helping them gain a deeper understanding of Physical Education. To log in you will need your Edexcel Online username and password.• exam Wizard is a free exam preparation tool containing a bank of past Edexcel Physical Education exam questions, mark schemes and examiners' reports, so you can create mock papers, homework, or practice tests in minutes. It works in conjunction with Results Plus to help create exam practice resources for whole cohorts or individual learners.
Slide 11	<p>If you have any questions about these amendments or anything else to help you plan and deliver this qualification, get in touch with our Subject Advisor, Penny Lewis. Also, sign up for monthly updates and join the GCSE PE community where you can talk to other teachers.</p> <p>We wish you and your candidates all the best with the summer exams.</p>